Reviewer's report

Title: Does doctors' workload impact supervision and ward activities of final-year students?

Version: 1 Date: 30 January 2012

Reviewer: sue kilminster

Reviewer's report:

This paper has some interesting and useful findings in relation to workload issues and the importance of supervision and opportunities to practice. It provides another demonstration of how specific learning environments affect learning. The paper would benefit from being better grounded in the literature, especially that relating to workplace learning. The main weakness is that it makes a number of assumptions which are not justified by the authors. In particular, there are a number of implicit assumptions about learning and doctors' work which are open to challenge.

Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

None