Author’s response to reviews

Title: Developing an online learning community for mental health professionals and service users: a discursive analysis

Authors:

Janet Smithson (j.smithson@exeter.ac.uk)
Ray B Jones (R.Jones-5@plymouth.ac.uk)
Emily Ashurst (Emily.Ashurst@plymouth.ac.uk)

Version: 3 Date: 3 February 2012

Author’s response to reviews:

Dear Editor and Reviewers.

Thank you for your comments. We have addressed the reviewers’ concerns as follows:

Reviewer 1:
We have added the missing " to the Dingwall quote on p4.
We have replaced the e.g. on p7 with "for example".

Reviewer 3:
We have removed the term "discourse analysis" from the abstract, and changed it to discursive approach, as in the methods section.

Concerning the request to add details of the written feedback, we have cited another publication, a project report, which gives details of the written feedback analysis (final paragraph of p19). We have submitted a paper (to this journal) for publication on this topic but it still under review so we haven’t cited it here. We think that these two quite different forms of analysis work better in separate papers.

We have added a sentence in the Methods Section, p7 describing what constitutes data in this analysis.

We have added further information on the process of analysis, p7. As stated there, the first author performed the discursive analysis, the other authors designed and conducted the project, and have been performing other, related analysis of different aspects of the project. There were no areas of disagreement about analysis as we come from different disciplines and areas of expertise, in other publications the other authors provide the analysis.

We have added that no software was used to help the analysis process, qualitative software (Nvivo or Atlas-ti) is regularly used for thematic analysis and
less often for discursive analysis.