Reviewer’s report

Title: Student apathy for classroom learning and need of repositioning in present andragogy in Indian dental schools

Version: 6 Date: 5 September 2012

Reviewer: Priya Khanna

Reviewer’s report:

Major Compulsory Revisions

RESULT SECTION

1. Page 7 (last paragraph) mentions comparing students’ perceptions on classroom learning using Z test. Similarly, page 9 mentions similar comparison of teachers’ perceptions. Since the instruments have not been standardised and therefore an aggregate score/proportion is not suitable, it is not clear which aspect of classroom learning is being compared here.

2. As pointed out in my previous review, it does not seem to be appropriate to convert qualitative data from interviews of 10 senior faculty into quantitative comparisons using Z test.

3. On several occasions (e.g. page 8, first line “teachers all over India...”), interpretation of data is given alongside the results. It is better to interpret the data in the discussion section.

4. There should be consistency in using tenses. On several occasions, the results are described in the present tense and this should be corrected.

DISCUSSION SECTION

As pointed out in the previous review, the discussion section should include insights or reflections on the results and they should be compared/contrasted with other similar literature. Although the authors have well summarised relevant findings from similar studies, these findings need to be compared with the findings of the present study.

Minor Essential Revisions

1. The last section in the Introduction (Faculty Development) should flow logically with the next section about the aim of the study.

2. Grammatical errors need to be corrected such as missing commas; use of extra commas and missing words.

Level of interest: An article of importance in its field
**Quality of written English:** Needs some language corrections before being published

**Statistical review:** No, the manuscript does not need to be seen by a statistician.

**Declaration of competing interests:**

'I declare that I have no competing interests'