Reviewer's report

Title: Student apathy for classroom learning and need of repositioning in present andragogy in Indian dental schools

Version: 3 Date: 13 May 2012

Reviewer: Paul Sambrook

Reviewer's report:

I have had the opportunity to review this paper and thank the authors for submitting it.

The title of the paper well describes the business of the paper, the authors have posed a very contemporary and challenging question to all University teachers. The question is well defined. The first 4 pages of this manuscript give a very good background to the problem. The issues of differing insights to the problem from a teachers perspective and from a students perspective are presented and discussed.

The methods are well described using interview and questionnaire, the methodology was well trialled prior to full implementation of the study protocol.

The data is well presented and easy to follow.

The discussion is insightful and the conclusions are fully supported by the data presented.

Implicit within the study are the limitations however some very hard work has gone into this study to ensure that the response rates are of the highest order.

Relevant prior publications have been well referenced.

I have been unable to find an abstract.

The writing is acceptable.

Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests