Reviewer's report

Title: Student approaches for learning in medicine: What does it tell us about the informal curriculum?

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Reviewer: Madeleine Abrandt Dahlgren

Reviewer's report:

My opinion is that the topic for the investigation, to find out what other structures and dynamics than the content of a curriculum have an impact on student learning is an important one. However, the problematisation and conceptualisation of the study is insufficient to make a contribution to the knowledge in this field. The authors seem ignorant about the literature on student learning, and has a, for me, uncomfortable way of talking about what students need to pass examinations. Passing examinations is one thing, but can seriously be questioned as a strategy for professional learning.

It is the lack of awareness of this, that I find permeating the study, and is why I think that the study cannot be published without Major Compulsory Revisions.

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that i have no competing intersets