Reviewer's report

Title: Student approaches for learning in medicine: What does it tell us about the informal curriculum?

Version: 2 Date: 18 August 2011

Reviewer: Patangi Rangachari

Reviewer's report:

No further comments

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests