Reviewer's report

Title: Student approaches for learning in medicine: What does it tell us about the informal curriculum?

Version: 1 Date: 27 June 2011

Reviewer: Yiong Huak Chan

Reviewer's report:

A. Major Compulsory Revisions

1. Pg 2. Abstract. line 3 from top - change qualitative to quantitative
2. Pg 2. Method. PCA should be labeled as Factor analysis
3. Pg 7. FICQ is a validated questionnaire with 11 domains, why not these 11 domains were used - rather the authors had performed a factor analysis to get only 8 domains. Discrepancy of 3 domains less, where were the differences?
4. Pg 8. Data analysis. PCA should be factor analysis
5. Pg 12. Discussion. line 2: The eight scales were formally tested for their validity and reliability. What validity was performed?

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Acceptable

Statistical review: Yes, and I have assessed the statistics in my report.

Declaration of competing interests:

I declare that I have no competing interests