Reviewer's report

Title: Nutrition attitudes and knowledge in medical students after completion of an integrated nutrition curriculum compared to a dedicated nutrition curriculum: a quasi-experimental study

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Reviewer: Julie M McKee

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This article is interesting to those who are engaged in very similar educational endeavors. The experimental design is somewhat simplistic but it is important for educators to know that the model of teaching (dedicated or integrated) nutrition to medical students did not change the knowledge scores.

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests.