Reviewer's report

Title: Instructional multimedia: an investigation of student and instructor attitudes and student study behavior

Version: 1 Date: 5 December 2010

Reviewer: Andreas Holzinger

Reviewer's report:

Although this study is not a ground-breaking contribution and there are some limitations (e.g. the number of students), it is a further evidence for the application of Multimedia as an additional efficient method for teaching students in health care. Moreover, it is well written and provides a good overview, therefore I recommend acceptance, however, some suggestions for improvement include:

- Related work is ok, but should be extended, since it is somewhat outdated - there are many new studies available, which the authors can include in their work, e.g.:


Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:
"I declare that I have no competing interests"