Reviewer's report

Title: Teaching physiotherapy skills in culturally-diverse classes

Version: 1 Date: 17 March 2011

Reviewer: Alison Jones

Reviewer's report:

Major compulsory revisions

This manuscript is a scholarly piece of work on an area of interest - dealing with culturally diverse groups of students. It provides the reader with a clear framework and context and would help others facing similar issues at other institutions.

This work could be significantly strengthened by some evaluation data relating to the approach taken. It would be useful to know what the students and academic staff valued about the process and any areas for improvement. Qualitative or quantitative evaluation data could demonstrate the real value of this initiative.

With some data on the outcomes, the work and approach presented in this manuscript would be of value to many working in the health professions education arena.

Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests.