Reviewer's report

Title: Patient Safety Education for Undergraduate Students: A Systematic Review

Version: 2 Date: 4 March 2011

Reviewer: John Sandars

Reviewer's report:

A review of patient safety education in undergraduate medical education is of potential interest to a wider body of medical educators but the presented article requires MAJOR COMPULSORY REVISIONS

[1] Unfortunately, the overall written style is difficult to understand due to the structure of sentences and the use of unfamiliar words, such as "talents". This requires major revision and I recommend that a native English speaker is consulted. There are also several minor spelling mistakes.

[2] I am unclear if this is the first review.

[3] The authors need to make it clear that the review relates to undergraduate medical education - including the title and abstract.

[4] The use of "etc" needs to be avoided. This occurs in the search terms and also several times later in the article. The full description is required.

[5] The authors discuss the implications for China (which is understandable due to the authorship). However, I recommend that either the article has a focus on China or it is made more generalisable.

[6] The discussion requires more critical discussion, such as the challenge of integrating "bolt on" or optional courses onto existing curricula (especially in the widely used PBL curricula) and also the role of simulation training.

Level of interest: An article of importance in its field

Quality of written English: Needs some language corrections before being published

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

'I declare that I have no competing interests'