Reviewer's report

Title: Pharmacology podcasts: a qualitative study of non-medical prescribing students use, perceptions and impact on learning

Version: 1 Date: 6 September 2010

Reviewer: Saran Shantikumar

Reviewer's report:

Meade and colleagues assess the experiences of NMP students’ use of podcast lectures in pharmacology as a supplementary learning tool.

The study is methodologically appropriate given their aim, and is well-described. Their findings are clearly documented with relevant subheadings, and they have described their results in relation to the existing body of knowledge.

It’s a shame all the participants were female, although this probably would not have restricted their findings significantly.

Major Compulsory Revisions - none

Minor Essential Revisions - none

Discretionary Revisions - occasionally a bit ‘wordy’, including with the participants’ comments e.g. p15 interviewee F, the second half of the quote does not add significantly to the point being addressed. (This is a trivial issue though!)

Overall, I feel this paper addresses an important issue in a subpopulation, but with findings which would also be relevant to other groups.

Accept +/- discretionary revisions.

Saran Shantikumar

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests.