Reviewer's report

Title: Pharmacology podcasts: a qualitative study of non-medical prescribing students use, perceptions and impact on learning

Version: 1 Date: 23 August 2010

Reviewer: Edward Palmer

Reviewer's report:

This is a well referenced, well written and well discussed paper. I found the content to be useful and enlightening, but that is tempered by the fact that the data used in the paper is only from 7 student interviews. I am not sure how many interviews are appropriate for this type of research and therefore how reliable the conclusions drawn from it can be, but it seems on the low side and for that reason cannot recommend acceptance of the paper.

I do believe the work is worth publishing in some format, and wonder whether the authors would be prepared to reverse the structure of the paper. If they developed a series of guidelines for learning using podcasts and used their data (from the interviews and from their previous paper) to support it I believe that would not only be justifiable but would add something significant to the literature.

Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests