Author’s response to reviews

Title: Pharmacology podcasts: a qualitative study of non-medical prescribing students’ use, perceptions and impact on learning

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The formatting changes requested have been made;

Table 1 has been removed and the information incorporated into the text of the methods section.
Table 2 has been relabelled Table 1.
Introduction has been renamed Background
Methodology has been renamed Methods
Table 1 (previously Table 2) has been reformatted to remove visible vertical lines