Reviewer’s report

Title: Why not just Google it? An assessment of information literacy skills in a biomedical science curriculum.

Version: 2 Date: 8 November 2010

Reviewer: Susan Hawken

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Title: Information literacy skills in a biomedical science curriculum: assessment and intervention.

Date: 8 November 2010

Reviewer: Susan J. Hawken

This paper explores the interesting and important topic of graduate biomedical science students' information literacy skills. It reports on students' baseline preferences and use of online search engines, describes how to assess information literacy skills, and outlines an intervention of providing information literacy skills training.

The authors have addressed my previous concerns and the paper has been revised accordingly. It now reads more clearly and the discussion has been improved with more appropriate recognition of limitations.

Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

'I declare that I have no competing interests'