Reviewer’s report

Title: Information literacy skills in a biomedical science curriculum: assessment and intervention.

Version: 1 Date: 16 September 2010

Reviewer: Masami Tagawa

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To the authors,
Authors revealed that first-year dental students become able to use evidenced-based references by taking an hour course of information literacy in the next semester.

Major Compulsory Revisions
1. The identical sentences to another published manuscript should be reconsidered.
2. Published research should be excluded from the results and explained in the background and discussion. All research design and methods should be explained in the methods section. Whole structure of the manuscript should be organized and focus on the new findings.
3. Omitted many repetition of description in the main text, tables, and appendix.

Level of interest: An article of importance in its field

Quality of written English: Not suitable for publication unless extensively edited

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:
I declare that I have no competing interests.