Author's response to reviews

Title: Female and nursing students are more supportive of interprofessional education in healthcare - a study of student and learning environment factors

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Version: 4 Date: 23 November 2010

Author's response to reviews: see over
Dear Editor,
BMC Medical Education

Revision of paper: S: 1253997729404311
Female and nursing students are more supportive of interprofessional education in healthcare - a study of student and learning environment factors
Margaretha Wilhelmsson, Sari Ponzer, Lars-Ove Dahlgren, Toomas Timpka and Tomas Faresjö

We are so pleased giving the opportunity to revise our paper. There was unfortunately a very long delay before your journal managed to find a second reviewer after trying 12 referees. We are very grateful for all you efforts to help us to move our paper forwards.

This paper is a key paper that will be included in a planned PhD dissertation and since there was previously a long delay in the handle procedures of our manuscript we now would sincerely ask you “on our bare knees” to make the process to checking our paper revision promptly.

We need an official answer from the journal (preferably positive of an acceptance of the paper) before November 23 by e-mail to the corresponding author below. Unfortunatly otherwise the planned PhD disseration will be postponed for another 6 months period. So we hope you understand our major concern in this matter.

We have trialed are very best to comply to all wise comments made by the referees and major changes has been marked by yellow colour in the revised manuscript. In general the manuscript has been checked and substancialy improved by a native English speaking service. We have also changed the title of the paper to even better fit in with it’s content and the focus on Team Player as a concept. Here comes a point by point comments to the referees:

Referee 1 and Referee 2.
- We have clarified in the method section how the items in the scale were scored.
- The information in the tables has been changed and limited and table 4c and table 5b has been omitted.
- All references has been checked and are now in accordance with the journal standard.
- The affiliation has changed to The University of the West of England, Bristol.
- The material in the methods and Results section has been changed and re-ordered completely according to the suggestion of the referee.
- The language has been improved by native English speaking service.
- We have changed the results section concerning the Factor analysis and according to the referee we only present responses to the factor “Team Player” and handle this as a factor the other items in the RIPLS are handled as individual statements in the analysis.
- The Team Player factor was only established by face validity in this article but suggests to be further analysed in coming research.
We have also in the discussion section added text about the rational efor the differences in attitudes between medical and nursing students as weel as given some implications for medical education and education in health professions. (Referee 2)

We are looking forward for your promt answer after our revision.

Yours sincerely,
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