Reviewer's report

Title: Pedagogical strategies used in clinical medical education: an observational study

Version: 2 Date: 5 November 2009

Reviewer: Eva Sundin

Reviewer's report:

The authors should be commended for what they have succeeded in doing when revising their manuscript. The report has a systematic and scientific tone and, needless to say, most if not all my and my peer reviewers comments have been appropriately addressed.

I have a few minor comments. The authors might wish to replace the term 'describe' (e.g., the aim of the present study is to describe how it is carried out in a clinical environment with medical students; The aim of this study was to describe how clinical teaching was carried out in clinical education) with explore which is the generally used term for qualitative research activities.

The last sentence in the Abstract is difficult to read: “When summarising the findings, and according to Ramsden three underpinning ways of understanding how to teach could be distinguished:”

I made an attempt at clarifying: The findings showed that three qualitatively different ways of teaching could be identified that perfectly fit Ramsden’s model.

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests