Author's response to reviews

Title: Interactive seminars or small group tutorials in preclinical medical education: Results of a randomized controlled trial

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Author's response to reviews: see over
Changes to the manuscript as result of report of

**Reviewer 1.**

None requested

This reviewer preferred the revised table 2, we deleted the old table 2.

**Reviewer 2.**

Major: none

Minor:

Title is adapted.

Legend to the tables is shortened. We incorporated only figure 1.1. now named as figure 1.

Discretionary revisions.

1. **Introduction**: the terminology in Introduction is clarified.

2. **Is it possible tutorial in small group learning**: We use the term small group tutorials to learning in small groups which are interactive by their nature.

3. **Is team-based-learning (TBL) included with an interactive seminar?** TBL might be included in within an interactieve seminar if wished. That was, however, not the case in our study.

4. **Is there a limitation in interactive seminar for the number of students?** In our study we did not limit the number of participants in interactive seminar. We, however, absolutely agree that there is (depending on the experience of the lecturer and the characteristics of the students and material used) a limitation to the number of students which can be lectured interactively.

**Reviewer 3.**

We applied all the discretionary revisions suggested.