Author's response to reviews

Title: Introducing an online community into a clinical education setting: a pilot study of student and staff engagement and outcomes using blended learning

Authors:

Kathleen M Gray (kgray@unimelb.edu.au)
Jacinta M Tobin (jacinta.tobin@unimelb.edu.au)

Version: 9 Date: 21 January 2010

Author's response to reviews:

Dear Colleagues:

We have made a few minor changes for clarity and style at the final proof correction stage, as follows:

Removed double spaces between sentences and at end of paragraphs throughout

P. 11 Changed ‘feedback usefulness’ to ‘feedback about usefulness’
P. 11 Deleted (P) and (NP)
P.17 Changed ‘on-line’ to ‘online’
P.19 Changed ‘all four marks’ to ‘all marks’
P.21 Changed ‘one the most highly rated teachers in the program went on to become teacher of the year’ to “one of the teachers in the program, a consistent user of the online community, was among those most highly rated overall by students and went on to become ‘teacher of the year’”
P.25 Changed ‘for communicating with students or at least getting information about student activity, with options’ to ‘for communicating with students – or at least for getting information about student activity – that used social web options’
P.25 Changed ‘clinical education is one such situation’ to ‘clinical teaching is one such situation’.
P.27 Capitalised ‘Technological’

Thank you for the opportunity to publish in BMC Medical Education.

Kathleen and Jacinta