Reviewer’s report

Title: Undergraduate Educational Environment, Preparedness for Postgraduate Clinical Training, and Pass Rate on the National Medical Licensure Examination in Japan

Version: 1 Date: 11 December 2009

Reviewer: Sue Roff

Reviewer’s report:

A very interesting article/study.

In order to refine the findings a little more precisely I recommend the following
MINOR ESSENTIAL REVISIONS:
1) in abstract the last line should read 'self-assessed preparedness for practice'
2) In section Survey Contents I can't see why the first footnote 6 is there. There should be a footnote to the next line, the Japanese translation (Medical Teacher. Again I can't see why the reference 6 is there the second time.
3) In Discussion section, first line should ready 'only 17% of our responding newly graduated physicians...'
4) later in Discussion it should read: 'with statistically significant positive correlationss between self-assessed preparedness for all clinical areas and a better perception of educational environment...'
5) I can't see that the reference 8/Wass is relevant to the sentence it is attached to re Model Core Curriculum/Japan.
6) Reference 17 needs the chapter title etc.
7) Table I would be enhanced by having the number of respondents from each medical school so that it is clear that these are not DREEM scores for full samples from each school.

Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

As a co-developer of one inventory used in this study I might be thought to have some 'interest' but it is primarily to assist in the publication of high quality studies on its use, such as this paper.