Reviewer’s report

Title: A Comparative Evaluation of the Effect of Internet-based CME Delivery Format on Satisfaction, Knowledge and Confidence

Version: 1 Date: 31 August 2009

Reviewer: Jacek Walczak

Reviewer’s report:

Major Compulsory Revisions.
There is need for more accurate description of compared CME delivery format in the abstract. (p. 1, only an Internet-based CME format not based on a learning schedule and not involving facilitated discussion activity).

There is problem with statement that:
Participants in a scheduled delivery format involving facilitated asynchronous discussion activity reported significantly higher mean satisfaction ratings in some areas, performed significantly higher on a post-knowledge assessment and reported significantly higher post-confidence scores than participants in an Internet-based CME format not based on a learning schedule and not involving facilitated discussion activity.
In my opinion only satisfaction rating can be compared, and results of this comparison are reliable and can be discussed. Pre and post-knowledge assessment and pre and post-confidence assessment were completed only by about 45% participants of intervention group and about 59% of comparator group respectively. (p 1, tables 3-7, p 11 conclusions)
Above mentioned information needs to be highlighted in discussion as major limitation of the work.

Thank you very much for the opportunity to read and review this very interesting manuscript.

Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: Yes, but I do not feel adequately qualified to assess the statistics.

Declaration of competing interests:
I declare that I have no competing interests.