Author's response to reviews

Title: A Comparative Evaluation of the Effect of Internet-based CME Delivery Format on Satisfaction, Knowledge and Confidence

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Thank you for forwarding the reviewers’ comments. Revisions to reviewers’ comments have been made to the manuscript in the following areas:

Abstract
Further definition of Internet-based CME formats added.

Introduction
Explanation of acronyms added (e.g., VoIP).

Methods
Population defined and nature of course promotion described. Participants were not formally recruited nor allocated to course format. Participants were self-selecting.

Further description of the Internet-based CME formats added, including availability of On Demand format, course registration, participation requirements, similarity in subject matter, examples of confidence items and administration of assessments.

Results

P values and more detail added on results.

Conclusion

Discussion re-arranged. The study results do not allow for a final determination on whether it is discussion activity or a schedule that affects the learning outcomes, and it would be difficult to distinguish between the two given that asynchronous discussion is dependant on a scheduled delivery format. The impact of these factors together are discussed in the Conclusion section.

Explanation of group size differences and discussion of study limitations as a result. Acknowledgement of response rates to pre and post assessments and
discussion of study limitations as a result. Acknowledgement of possible affect of historical factors and time on outcome measures and discussion of study limitations as a result.