Reviewer's report

**Title:** Introducing a reward system in assessment in Histology: Does it engender the appropriate learning strategies?

**Authors:**
Michelle McLean (mcleanm@nu.ac.za)

**Version:** 1  **Date:** 1 Nov 2001

**Reviewer:** Prof Khoo Hoon Eng

**Level of interest:** A paper of limited interest

**Advice on publication:** Accept after revision, which I do not need to see

1. Does the debate present a novel argument, or a novel insight into existing work? Not really
2. Does the debate address an important problem of interest to a broad biomedical audience? No
3. Is the piece well argued and referenced? Yes
4. Has the author used logical arguments and sound reasoning? Yes
5. Is the piece written well enough for publication? Yes

General comment: Most schools are moving away from largely didactic teaching of Histology with frequent tests to one where Histology is integrated with other disciplines in the total medical curriculum. Thus the work is of limited interest because there is no longer any real relevance even to the originating institution since it is revising its curriculum and so are most medical schools in the rest of the world.

**Competing interests:**

None declared.