Reviewer's report

Title: Surveying Canadian regulated complementary and alternative medicine schools: Facts and fiction about research, evidence-based health care and interprofessional training, as well as continuing education

Version: 1 Date: 3 May 2013

Reviewer: William Elder

Reviewer's report:

This a valuable report describing current pedagogy for evidence based medicine and interprofessional education among Canadian schools as well as related concerns of the educators. An important finding is that respondents valued this content but did not see their students as willing to extend training to incorporate the material.

Minor revisions: Elaborate more on current training activities. That is, several schools said they are doing such training. What and how are they doing it?

The use of the term "privileged" on p. 5 is unusual to me as a US writer and it was not clear to me what was implied. Please use a different term.

Level of interest: An article of importance in its field

Quality of written English: Needs some language corrections before being published

Statistical review: No, the manuscript does not need to be seen by a statistician.