Reviewer's report

Title: A Pilot Study to assess Oral Health Literacy by comparing a Word Recognition and Comprehension Tool

Version: 2

Date: 12 July 2014

Reviewer: Susan Bridges

Reviewer's report:

This is a sound research design with sensible conclusions regarding the role of work recognition in comparison with comprehension assessment tools. The authors may wish to also consider work on underlying theories of comprehension tasks (Bridges S.M, Parthasarathy D.S., Au T.K.F, Wong, H.M., Yiu, C.K.Y., McGrath, C.P., (early online 2013). Development of functional oral health literacy assessment instruments: Application of literacy and cognitive theories. Journal of Public Health Dentistry. doi: 10.1111/jphd.12033) and evidence from further studies of culturally and linguistically diverse populations such as the work undertaken in Hong Kong (Bridges, S. M., Parthasarathy, D. S., Wong, H. M., Yiu, C. K. Y., Au, T. K., & McGrath, C. P. J. (2013). The relationship between caregiver functional oral health literacy and child oral health status. Patient Education and Counseling, 94(3), 411-416. doi: 10.1016/j.pec.2013.10.018)."