Reviewer's report

**Title:** The Graduate Entry Generation: a qualitative study exploring the factors influencing the career expectations and aspirations of a graduating cohort of graduate entry dental students in one London institution

**Version:** 2  **Date:** 25 June 2011

**Reviewer:** Lisa McKenna

**Reviewer's report:**

No further revisions needed

**Level of interest:** An article of importance in its field

**Quality of written English:** Acceptable

**Statistical review:** No, the manuscript does not need to be seen by a statistician.

**Declaration of competing interests:**

I declare that I have no competing interests.