Reviewer’s report

Title: The Graduate Entry Generation: a qualitative study exploring the factors influencing the career expectations and aspirations of a graduating cohort of graduate entry dental students

Version: 1 Date: 18 February 2011

Reviewer: Elizabeth Treasure

Reviewer’s report:

Thank you for asking me to review this paper. I found it interesting and it gave me insight into the motivation of graduates studying dentistry. The use of qualitative methodology is appropriate. I was somewhat concerned to find that the sample had been drawn only from one school but I think it is a good starting point to investigate this group.

I found the data to be interesting and the analysis, although somewhat long, to be appropriate. Obviously it is not possible to compare these data with those from traditional age 18 entry as there is no comparative data and it is important that the paper does not try to do so – which it doesn’t. I think that there is a considerable amount for dental educators to consider either in running a graduate entry course or in integrating graduates into a traditional course.

There are a few typos which need correcting.

All in all it’s a useful addition to the knowledge base.

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests.