Reviewer’s report

Title: The Graduate Entry Generation: a qualitative study exploring the factors influencing the career expectations and aspirations of a graduating cohort of graduate entry dental students

Version: 1 Date: 4 February 2011

Reviewer: Lisa McKenna

Reviewer’s report:

This is an interesting and relevant paper. It has applicability beyond dentistry as graduate entry programs are increasing across health professions.
- Minor essential revisions
Parts of the abstract are unclear and require clarification.
There are a number of grammatical errors throughout the paper that require correction.
A number of assumptions are made regarding knowledge about European situations, however, being an international journal, these require explanation.
More explanation is required of the process used to analyse data.
Need to ensure that all claims made are supported by appropriate evidence. There are a number of conclusions drawn that do not have supporting data.
The discussion section needs to be broadened out with findings considered in the bigger picture provided by relevant literature. Currently, it reiterates what is presented in the findings section. It would be useful to examine the findings of this study in the context of literature on graduate entry programs across other disciplines. Need to draw some conclusions about graduate entry programs and recommendations for these.
- Discretionary Revisions
Some quotes are quite lengthy and difficult to follow in places. Consider editing these.

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Needs some language corrections before being published

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:
I declare that I have no competing interests.