Reviewer's report

Title: The spinal posture of computing adolescents in a real-life setting

Version: Date: 16 April 2014

Reviewer: Ella Been

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- Minor Essential Revisions

1. LINE 76 - NOT CLEAR, PLEASE REPHRASE - This may well relate to the lack of clear understanding of what good (or neutral) adolescent posture is, particularly how best to measure it, whether there is a range of 'good' posture, and what the markers for abnormal (poor) posture are

2. UNFORTUNATELY I WAS NOT ABLE TO SEE FIGURE 1 AND 2 SO I HAVE NO IDEA IF THEY ARE GOOD OR NOT. THERE SHOULD BE AT LEAST 2 FIGURES - ONE THAT SHOWS THE SETTING AND A SECOND ON THAT SHOWS ALL THE ANGULAR MEASUREMENTS.

3. LINES 150-151. PLEASE PROVIDE THE DETAILS FROM (23). Preparation of classroom and students: Postural evaluation took place in the computer classroom. Details of the set-up and calibration procedures of the 3D-PAT are reported elsewhere [23]

4. LINES 155-156. PLEASE PROVIDE AN EXPLANATION AND A FIGURE THAT WOULD HELP TO UNDERSTAND. Reflective markers were placed on nine anatomical landmarks (both canthi; both tragi, C7 spinous process (SP)

5. TABLE 1: PLEASE MAKE SURE THE LINES ARE AT THE SAME LEVEL. NOTE THE DIFFERENCE BETWEEN THE 3RD AND 4TH COLUMNS.

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

'I declare that I have no competing interests