Reviewer’s report

Title: Supporting Adolescent Emotional Health in Schools: A Mixed Methods Study of Student and Staff Views in England

Version: 2 Date: 9 September 2009

Reviewer: Andrew Hunter

Reviewer’s report:

Major Compulsory Revisions

While the authors have endeavoured to address the issues raised regarding mixed methods and specifically the focus groups the question of why the overall approach was taken and what the defining research methodology for this study remains unanswered. This lack of clarity and the authors inability to say why they undertook this complex study in the way they did ultimately limits the analysis. The reader is drawn back to the limitations rather than being directed to interesting conclusions by the strength of the analysis. If the authors cannot say they are doing a specific type of research they need to justify their lack of a methodology.

The authors have otherwise addressed the comments and done what they can with the data.

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

'I declare that I have no competing interests'