Reviewer's report

Title: Voice disorders in teachers: results from a French survey

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Reviewer: Abdul-latif Hamdan

Reviewer's report:

Introduction: well written.

Methods:

1- How did the authors define hoarseness? Is it a change in voice quality as reported by the subjects filling the questionnaires, or roughness, breathiness or other?

2- Why did they choose frog in the throat and sore throat as voice disorders related symptoms, and not other vocal symptoms such as vocal fatigue, dysphonia, loss of range or others? Because these symptoms fall under the reflux symptoms of Laryngo Pharyngeal Reflux Disease which of course can co-exist with dysphonia.

3- It would have been informative to include the number of hours of teaching per week and to investigate the presence or absence of risk factors in both groups such as smoking, phonotraumatic behavior, reflux, allergy or other.

Results: We would have anticipated a more significant difference in the prevalence of vocal symptoms in women versus men, knowing that one third of women suffer from Post Menopausal Vocal Syndrome.

It would be informative if the authors could elaborate more on the importance and how would vocal training enhance the vocal performance in teachers and reduce the incidence of vocal disorders in this group of professional voice users.

The authors have clearly stated some of the limitations of their study, namely the lack of identification of confounding factors.