Reviewer's report

**Title:** The quantity, nature and quality of Aboriginal and Torres Strait Islander Australian mentoring literature: A systematic review

**Version:** 4  **Date:** 14 October 2014

**Reviewer:** Melissa Lindeman

**Reviewer's report:**

1. The research question is well defined. However, I suggest that some of the information included in the cover letter be incorporated into the paper itself as this sets out the context, reasons, and implications of the study very clearly and succinctly which is somewhat lacking in the paper.
2. The methods are appropriate and well described, although the level of detail may not be necessary.
3. The findings of the review are sound, but could benefit from a more succinct summary.
4. The paper adheres to the relevant standards for a review, and limitations are clearly stated.
5. The authors acknowledge previous work upon which they are building.
6. The title and abstract are appropriate, and the writing is of a high standard.
7. The findings are very surprising given the extensive focus on mentoring approaches in Aboriginal and Torres Strait Islander programs. The paper demonstrates the need for evaluation of these programs very clearly. However, the background and discussion may not reflect the extent to which mentoring approaches are used in these contexts in Australia. This is important context for the study.

Suggestions for revisions in Points 1, 2, 3 and 7 are discretionary.

**Level of interest:** An article of importance in its field

**Quality of written English:** Acceptable

**Statistical review:** No, the manuscript does not need to be seen by a statistician.

**Declaration of competing interests:**

I declare that I have no competing interests.