Reviewer's report

Title: Violence against primary school children with disabilities in Uganda: A cross-sectional study

Version: 3 Date: 25 July 2014

Reviewer: mariane sentenac

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Minor Essential Revisions

Most of the authors' answers are satisfying. Please consider the additional issues below:

1) The response given regarding the point 3 is confused. But the lines 67 to 75 added include the hypotheses stated. The first comment is related to the term of “demographic factors” used to designate factors such as “sleeping area” and that is not completely appropriate. And the second comment is related to the modification of the objective 3, who have replaced ‘selected factors associated’ by ‘mental health factors’. This ‘new objective’ is not consistent neither with the introduction and the hypothesis stated nor with measures and analyses conducted (for example, lines 178 and 253). Mental health was not the main focus of the paper. Moreover it is mentioned that ‘mental health factors’ will be explored but mental health difficulties were assessed. This point should be clarified.

2) Lines 122/123 – ‘on violence and mental health’ should be removed.

3) Lines 184 - More precisions should be given about interactions tested (disability X others factors).

4) Lines 195 – Authors should clarify that students could report several limitations and then the total of prevalence by form of disabilities is not equal to total prevalence of disability. For example, ‘Of these students, 8.8% of boys and 7.6% of girls reported a disability’ could be changed for ‘Of these students, 8.8% of boys and 7.6% of girls reported at least one functional limitation’.

5) Table 2 and Table 3 – Authors should check percentages in order that the total be equal to 100%. The second concern is related to the subtitle of both columns. ‘Students with disability’ and ‘Students without disability’ would be more ‘ethically’ (instead of ‘no disability’ and ‘disabled’).

6) Lines 257 and 261 – Authors should be more consistent throughout the manuscript regarding the tense used.

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Acceptable
Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:
I declare that I have no competing interests