Reviewer’s report

Title: Impact of training of teachers on their ability, skills, and confidence to teach HIV/AIDS in classroom: a qualitative assessment

Version: 1 Date: 11 June 2013

Reviewer: Lesley Wood

Reviewer’s report:

Major compulsory recommendations
1. The author(s) have written a qualitative article in a quantitative way and this reads very awkwardly. It is not common to analyse the control group for example in a qualitative study. There is not enough evidence presented from the transcripts of the interviews and focus groups; it would be necessary to list the questions asked and give an indication of the checklist; trustworthiness has not been established. I suggest a rewrite removing all mention of control group - if they wish to compare the two, then much more evidence must be given and the themes should reflect the differences/similarities and this is not the case.
2. The language is very poor and it needs a complete edit by an English speaker.
3. References and literature consulted are out of date - there are many studies on teaching and HIV in developing countries post 2008 at least.

Minor essential revisions
1. I have made comments on pdf and these should be addressed. I have highlighted in yellow to indicate poor use of language.

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Needs some language corrections before being published

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:
I declare I have no competing interests