Reviewer’s report

Title: Perspectives of pupils, parents, and teachers on mental health problems among Vietnamese secondary school pupils

Version: 1 Date: 14 May 2013

Reviewer: Ana Soledade Graeff-Martins

Reviewer’s report:

The authors describe a qualitative study designed to explore perceptions of mental health status, risk factors for mental health problems and strategies to improve mental health among Vietnamese secondary school students. They used focus group discussions and in-depth interviews to collect data from students, teachers and parents. My recommendations are the following.

Major Compulsory Revisions:

1. The authors should review the structure of the paper. Sometimes they mention the focus groups before, sometimes after the in-depth interviews. The descriptions must follow the same structure in all sections of the paper (abstract, methods, results...).
2. Some results are described in the Methods section. Sample characteristics must be described in the results section.
3. The Conclusion could be more detailed.

Minor Essential Revisions:

1. The manuscript needs English review.

Level of interest: An article of importance in its field

Quality of written English: Needs some language corrections before being published

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests.