Reviewer’s report

**Title:** Using formative research to develop the healthy eating component of the CHANGE! school-based curriculum intervention

**Version:** 1  **Date:** 19 May 2012

**Reviewer:** Kanyarat Korwanich

**Reviewer’s report:**

The authors have done a nice paper. It is well written paper and strong methods. However, there are some areas that could be improved and clarified.

**Major revisions**

More clarity is needed on the PRECEDE component. what is the PRECEDE component in this paper?

I would suggest author to put more information of the results. It seems to be there are not enough components to design school-based curriculum intervention. Do they have other data such as what knowledge about healthy eating the students should know or practices. They showed only 3 factors (Knowledge of healthy food; Influences to healthy eating; Barriers to healthy eating) that may be inadequate for designing the intervention.

They stated that .....limit knowledge in respect of dairy product.......(Page 11) but no results show the children and adults have such that limited knowledge. Could they add more details in the results for more clarity.

Put more detail in the figure 1, each topic should shows more sentences from the focus group or interview.

**Minor revisions**

1. Page 12 line 15 has wrong word “focuss” on the benefits or constituents of a healthy diet.......  
2. The written formats of journal in the reference part are not conformed to the guideline of the journal. For example, the 1st reference put the full journal name but the others use abbreviations.

**Level of interest:** An article whose findings are important to those with closely related research interests

**Quality of written English:** Acceptable

**Statistical review:** No, the manuscript does not need to be seen by a statistician.