Reviewer's report

Title: Do schools differ in suicide risk? The influence of school and neighbourhood on attempted suicide, suicidal ideation and self-harm among secondary school pupils.

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Reviewer: Ziyad Mahfoud

Reviewer's report:

This is a well written manuscript and I congratulate the authors for putting together such a complex study. I have few remarks some of which are minor and others are a bit more important:

1- It was not clear what were the different questions used in computing the suicidality score on page 9. In particular, what were the questions that distinguished those with suicidality score of 1 and those of 3.

2- Some context of schooling is important. Do students change schools from primary to secondary or is it within the same campus. And would there be difference between those who change and those who stay within the same campus?

3- Some of the variables might change between the different times of the survey for example socio economic status might differ between 11 and 19 years. I think this should be mentioned in the limitations. Why social class was not assessed at ages 15 and 19 and only at age 11? Were these variables not measured then?

4- How can the author explain the low level of ideation (about 50% less) as compared to attempt at age 15? Our experience is usually ideation is larger than attempt.

5- Please do not use the word “borderline” significance. You should be worried at an inflation in type I error more than the borderline issue.

6- Table 5: 5th column, the header should be “self-harm” and not “suicide risk”.

7- The first sentence in the discussion is very strong compared to the actual findings of your study. Please rephrase putting it in a lower tone.

8- Would like the author to reflect on probable collinearity problems in their models.

9- Would data restricted on information from the same period say (15 year) yield similar results?

10- Discuss the effect of social class at age 15 and huge difference in OR for also religion between the univariate and multivariate models.
11-elaborate more on the limitation of your study

**Level of interest:** An article of importance in its field

**Quality of written English:** Acceptable

**Statistical review:** Yes, and I have assessed the statistics in my report.

**Declaration of competing interests:**

I declare that I have no competing interests