Reviewer's report

**Title:** Improving cognition in schizophrenia: Which is the more commonly used type of training, practice or strategy learning? A descriptive review.

**Version:** 2  **Date:** 10 December 2013

**Reviewer:** Jimmy Choi

**Reviewer's report:**

The authors have done a commendable job revising and responding to the critiques. Instead of discussing efficacy as in a traditional meta-analysis, the manuscript has been rephrased as an appropriate qualitative review. This paper now presents a clearer classification and definition of the training paradigms, including a distinction between studies that looked at neurocognitive or social cognitive deficits but also included social skills, metacognition or symptoms. Importantly, the literature search was re-conducted for greater inclusiveness.

Major Compulsory Revisions

None

Minor Essential Revisions

There are several instances of inconsistent formatting throughout the citations in the text and the reference section. For example, M. Fisher vs Melissa Fisher or M. Bell vs M.D. Bell.

Discretionary Revisions

None

**Level of interest:** An article of importance in its field

**Quality of written English:** Needs some language corrections before being published

**Statistical review:** No, the manuscript does not need to be seen by a statistician.

**Declaration of competing interests:**

We declare that we have no competing interests