Reviewer's report

Title: The School Anxiety Scale-Teacher Report (SAS-TR): translation and psychometric properties of the Iranian version

Version: 4 Date: 31 January 2012

Reviewer: Eling D. de Bruin

Reviewer's report:

Major Compulsory Revisions
None

Minor essential Revisions
On page 3 the authors refer to "biological personality" as a possible explanation for differences in anxiety between boys and girls. The term "biological personality" may not be understandable for many readers and should be defined. Furthermore, the authors might rethink the use of this factor as a possible explanation after reading the statements from APA on gender differences in relation to biological personality on: www.apa.org/research/action/difference.aspx. On this page this factor is refuted as being an explanatory factor........

Page 5, Data collection: change "sparat" to "separate"; "shcools" to "schools".
In general the authors are advised to let a native English speaking person check spelling and orthography. There are some minor misspellings and awkward wordings within the manuscript that I feel not able to credibly correct myself.

Please explain in some more detail what is meant with "permission from authorities".

In order to enhance the informational content of this study I would suggest to add the Persian translation as an additional file to this publication. This will encourage the use of the instrument by different research groups in Persian speaking countries.

Discretionary Revisions
None

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Needs some language corrections before being published
Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests