Reviewer's report

Title: A mixed-method systematic review of interventions, barriers and facilitators to achieving optimal self-care by children and young people with Type 1 Diabetes in educational settings

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Reviewer: Jessica Markowitz

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June 23, 2014
A mixed-method systematic review of interventions, barriers and facilitators to achieving optimal self-care by children and youth people with Type 1 Diabetes in educational settings
This review article examines previous studies looking at diabetes care and self-care within schools and universities. A review like this is important to help understand what is actually happening with youth; however, I found this manuscript to be extremely long and hard to read. It is also unclear what exactly the take home message is. It is difficult to discuss elementary and university students in the same manuscript, as these are very different age groups. In addition, the US and UK have very different systems and it is also difficult to discuss research from these two countries without considering systematic differences.

Level of interest: An article of limited interest

Quality of written English: Needs some language corrections before being published

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:
I declare that I have no competing interests