Reviewer's report

Title: Canadian Infants' Nutrient Intakes from Complementary Foods during the First Year of Life

Version: 1 Date: 2 April 2010

Reviewer: Janis Randall Simpson

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Minor Revisions

1. Sometimes this reviewer found the text somewhat confusing about whether or not the authors were referring to intake just from CF. There should be some clarification in the text all along that the intakes are from CF.

Examples where this could be clarified are: 123, 179, 188, 216, 220, 225, etc.

2. The discussion is rather long and could be shortened.

3. Some of the numbering of Tables is incorrect in the text – see line 179.

4. A number of references are missing from the list of references at the end of the list.

5. In at least one case, the wrong reference is cited – see line 267 for example. The references should all be rechecked for accuracy of citation.

6. Tables: The number of significant figures needs to reflect the accuracy of the measurements. For example, the dietary collection methods are not likely able to detect an amount of calcium to one decimal place. The significant figures should correspond to the DRI values.

7. Conclusion, line 335: This conclusion cannot be drawn from the data presented in this manuscript giving that dietary intakes from breast milk and formula were not analyzed in this study.

Additional Specific Comments.

Subjects and Methods

1. Line 132: This reviewer does not understand why ANOVAs were done and what the purpose was? There do not seem to be any results or discussion related to the ANOVAs?

Results
1. In the Demographics section, the comparison of results with other Canadian data should be in the discussion section rather than in the results section.

2. Lines 186-189: This paragraph is somewhat confusing.

**Level of interest:** An article of importance in its field

**Quality of written English:** Acceptable

**Statistical review:** No, the manuscript does not need to be seen by a statistician.

**Declaration of competing interests:**

I declare that I have not competing interests.