Reviewer’s report

Title: A multi-disciplinary education process concerning discharging children from hospital when the child is newly diagnosed with Insulin-dependent diabetes mellitus - a qualitative study

Version: 1 Date: 24 December 2009

Reviewer: Heather Lehmkuhl

Reviewer’s report:

The authors present a qualitative analysis of diabetes education in the hospital setting. This is an important investigation given the nature of diabetes and the importance of ensuring that youth are prepared to take care of their illness. The authors provide a good rationale and clear description of the study. There are some minor essential revisions and discretionary revisions listed below:

Minor essential revisions:

1. There are several grammatical errors in the document which should be checked to ease readability.

2. One of the subcategories "bringing about a knowing that" seems confusing. The authors do a good job of explaining some of the points in that section, however I think that the title should be changed as it is not clear what "that" refers to.

Discretionary Revisions

1. I think it would be helpful to see a list of questions used in the study in case it should be repeated.

2. A table listing the stages of education in the hospital may make the paper more clear and be an easy reference for other care workers who may want to make changes in their education.

Level of interest: An article of importance in its field

Quality of written English: Needs some language corrections before being published

Statistical review: Yes, and I have assessed the statistics in my report.

Declaration of competing interests:

I declare that I have no competing interests.