Author's response to reviews

Title: A multi-disciplinary education process related to the discharging of children from hospital when the child has been diagnosed with type 1 diabetes - a qualitative study

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Author's response to reviews: see over
A multi-disciplinary education process related to the discharging of children from hospital when the child has been diagnosed with type 1 diabetes – a qualitative study

Response to reviewer’s report, date 9 march 2010 (Lesley Lowes)

There are still some grammatical errors but this is much improved.

Response: The language is once again edited

The manuscript would be enhanced by the inclusion of more textual extracts to back up the statements in the Findings section.

Response: Have added more textual extracts;

on page 11, “It is important that the family convey to the nursing staff that they accept to gradually take on the responsibility [for the diabetes care]”.

on page 14, “When its teamwork, it is important that everyone aggress and knows what the other team members say and do. It does not mean that you have meetings with the family along with other team members”.

on page 14, “We [the staff] want them [the family) to be part of a team. Teenagers should not have to take all the responsibility themselves. They need support from their parents”.

on page 17, “Children’s well-being reflects how parents cope with the disease and care”.

On p8, the authors suggest that the diabetes team members ‘inspired a feeling of confidence and ability among the family members’. They cannot know this unless they interview the family members!

Response: has been changed to” The focus moved from what the family members need to know to how the diabetes team members try to inspire a sense of confidence and ability among the family members’.

Is the checklist 'an evaluative tool'? (p18)

Response: the sentence has been removed, page 19 section 2.

p20 -how do the researchers know that 'parents never hesitate to contact them' please omit.

Response: has been changed to “The DSP’s and PDSN’s genuine concern for each diabetic family and the desire to get to know the families was manifested by their developing a close relationship with the parents in the hope that the parents would be encouraged to ask any questions they had related to the disease” on page 21.

Kind regards

Lisbeth Jönsson, Inger Hallström and Anita Lundqvist
Response to reviewer’s report, date 18 march 2010 (Trisha Greenhalgh)

The research question is unclear and the analysis is undertheorised. I suggest the authors get hold of Annemarie Mol’s book ‘The Logic of Care’ which offers a really good theoretical framework for considering the care of [newly diagnosed] diabetes and see if they can (a) make a much clearer statement of what they were looking for in their empirical research and (b) analyse the data through a sharper theoretical lens.

Response: Thank you very much for the tip about Mol’s philosophy. Since we have not had this philosophy as a starting point for the study we chose to place some of Mol’s reasoning in the discussion to make the findings clearer and increase the understanding of it. The text is amended on page 19 and 20.

Kind regards

Lisbeth Jönsson, Inger Hallström and Anita Lundqvist