Reviewer's report

Title: Cognitive intervention through a training program for picture-book reading in community-dwelling older adults: a randomized controlled trial

Version: 3 Date: 9 September 2014

Reviewer: Shuichiro Watanabe

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Major Compulsory Revisions

The authors should consider why there was no intervention effect in other cognitive tests such as MMSE, MoCA-J, Logical Memory I, TMT, Kanapick-out test, etc in the discussion.

Minor Essential Revisions

1. The hypothesis that delayed verbal memory might be improved by picture-book reading should be written in background.

2. It is necessary to mark the places where there is a significant difference in Figure 2.

Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests.