Reviewer’s report

Title: Are audiovisual messages in the waiting room useful for health education?

Version: 2 Date: 15 March 2011

Reviewer: Emma Wallace

Reviewer’s report:

The authors have responded well to all suggested revisions.

Major essential revision
The study design appears to be quasi experimental (no reference to randomisation but reference to 'intervention' and 'control' groups) and is subject to bias. This needs to be included in the limitations section of the discussion.

Minor essential revisions
Table 1 Title-percent-change to percentage
Introduction-paragraph 1-rephrase 'there is a clear need among primary care providers for effective methods for informing patients'
Discussion Paragraph 3 'there was a priori no reason for the two groups to be different'-rephrase
References-different font-standardise

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Needs some language corrections before being published

Statistical review: Yes, but I do not feel adequately qualified to assess the statistics.

Declaration of competing interests:
'I declare that I have no competing interests'