

Reviewer's report

Title: The positive impact of a facilitated peer mentoring program on academic skills of women faculty

Version: 2 Date: 23 December 2011

Reviewer: Ann Kearney

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Re-Review of Article for BMC Medical Education

December 19, 2011

MS: 1154555191560654

Research article: The positive impact of a facilitated peer mentoring program on academic skills of women faculty

Firstly, I apologize for the delay in re-reviewing this manuscript. This is a busy time of year.

This is a much stronger paper. I am pleased to recommend for publication with the following minor revisions:

- Reorder the sentences in the second paragraph under methods so that the numbers are clearer (i.e., says 25 at outset but ends up with 19; hard to follow).
- On p. 7 you state that most of the mentees did not have mentors prior to the beginning of the project but on p. 17 you state that the purpose of the project was to engage faculty without mentors.
- Would include the purpose for the monthly phone conferences on p. 8 when it is introduced into the paper, as opposed to later (p. 10);
- p. 14 – would remove the reference to three models of collaboration – I don't feel it adds to the discussion and in fact raises questions.
- Concluding paragraph – your study supports the use of mentors for junior faculty women but you have stated the benefits shown in your study generally (both male and female).

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