Project-Identified Prenatal Early Intervention Outcomes

Outcome Area #1: Families are confident and competent in Meeting Their Health and Well-Being Goals

1.1 Families have relationships with informal (e.g., friends) social resources who they can talk with and rely on for any needed supports, including but not limited to those specific to the child’s diagnosis
1.2 Families have relationships with formal (e.g., family-to-family networks) social resources who they can talk with and rely on for any needed supports, including but not limited to those specific to the child’s diagnosis
1.3 Families identify health and well-being goals (e.g., staying active) and successfully meet those goals within their everyday activities
1.4 Families make informed choices on types and level of supports they want before, during, and after their child’s birth
1.5 Families know what their strengths are and what they need in order to have a healthy pregnancy
1.6 Families have access to any resources needed to meet their economic, employment, insurance, and health needs (Family-Medical Leave Act, types of insurance)
1.7 Families effectively advocate for themselves to get their preferred services and supports

Outcome Area #2: Families are confident and competent in Engaging in Responsive Parent-Child Interactions

2.1 Families are ready to interact with their newborn according to their child’s capabilities and needs within everyday activities
2.2 Families know and understand the potential ways their individual infant may communicate with them
2.3 Families know and are ready to initiate and respond to their infants during interactions
2.4 Families know and understand the potential ways to interact with their child to promote growth, learning, and development
2.5 Families are ready for the newborn period and to recognize their own newborn’s strengths and needs
2.6 Families are ready to help their newborn cope with the people and environment around them
2.7 Families feel comfortable with and have ideas about how to potentially include their newborn in their everyday interactions and routines

Outcome Area #3: Families are confident and competent in Parenting According to Their Individual Family Culture

3.1 Families discuss their own vision of parenting and are confident in parenting within that vision
3.2 Families understand how their parenting affects child development and learning and that the way they parent may need to change over time
3.3 Families choose how to communicate with others about their child’s diagnosis and how this diagnosis affects their child and family

Keilty, Smith, Davis, Taylor, & Swart 2014
3.4 Families recognize there are many influences on their child’s growth, learning, and development
3.5 Families understand current, accurate information about their child’s diagnosis and associated characteristics
3.6 Families understand how the diagnosis and associated characteristics impact development are unique to each child
3.7 Families recognize there are different ways to parent and that the diagnosis may or may not influence certain parenting decisions
3.8 Families feel comfortable with and know how to participate in desired family and community activities with their child
3.9 Families convey confidence in parenting and parenting this particular child
3.10 Families recognize their child will have unique strengths and hold promising expectations for how their child will grow, develop and learn

**Outcome Area #4: Families are confident and competent in Navigating Systems, Services, and Supports**

4.1 Families manage and navigate being an active member of the health care team before, during, and after birth (e.g., maternal-fetal visits, Neonatal Intensive Care Unit environment)
4.2 Families know their rights under Part C early intervention of Individuals with Disabilities Education Act
4.3 Families know their informed consent rights (e.g., Family Education RPA, Health Insurance Portability and Accountability Act) and how it relates to teaming
4.4 Families feel they have the information they need to make informed decisions about medical tests and procedures before, during and after birth
4.5 Families consider who will care for the baby once born and any needed support services
4.6 Families plan for and choose their health care provider(s) for their child once the baby is born (e.g., medical home)
4.7 Families discuss their preferences around Early Intervention, medical, and any other needed services and supports
4.8 Families have coordinated services and supports **across systems** (e.g., Early Intervention, medical, and any other needed services and supports)
4.9 Families have knowledge and familiarity of Early Intervention services and resources available for families in their community
4.10 Families understand the intention of EI (e.g., embedding interventions and coaching family and others) and maintain that expectation for all EI professionals
4.11 Families feel comfortable with the EI services, supports, and relationships they have before and after birth
4.12 Families have information about financial resources, including benefits within their health care insurance that are available