### Supplementary Table 1. Consolidated criteria for reporting qualitative studies (COREQ): 32-item checklist

A checklist of items that should be included in reports of qualitative research.


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<tbody>
<tr>
<td><strong>Domain 1: research team and reflexivity</strong></td>
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<tr>
<td><strong>Personal Characteristics</strong></td>
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<tr>
<td>1. Interviewer/facilitator</td>
<td>Which author/s conducted the interview or focus group?</td>
<td>8</td>
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<tr>
<td>2. Credentials</td>
<td>What were the researcher’s credentials? E.g. PhD, MD</td>
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<tr>
<td>3. Occupation</td>
<td>What was their occupation at the time of the study?</td>
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<tr>
<td>4. Gender</td>
<td>Was the researcher male or female?</td>
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<tr>
<td>5. Experience and training</td>
<td>What experience or training did the researcher have?</td>
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<tr>
<td><strong>Relationship with participants</strong></td>
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<tr>
<td>6. Relationship established</td>
<td>Was a relationship established prior to study commencement?</td>
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<tr>
<td>7. Participant knowledge of the interviewer</td>
<td>What did the participants know about the researcher? e.g. personal goals, reasons for doing the research</td>
<td>8</td>
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<tr>
<td>8. Interviewer characteristics</td>
<td>What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic</td>
<td>8</td>
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<tr>
<td><strong>Domain 2: study design</strong></td>
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<tr>
<td><strong>Theoretical framework</strong></td>
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<tr>
<td>9. Methodological orientation and Theory</td>
<td>What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis</td>
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<tr>
<td><strong>Participant selection</strong></td>
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<tr>
<td>10. Sampling</td>
<td>How were participants selected? e.g. purposive, convenience, consecutive, snowball</td>
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<tr>
<td>11. Method of approach</td>
<td>How were participants approached? e.g. face-to-face, telephone, mail, email</td>
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<tr>
<td>12. Sample size</td>
<td>How many participants were in the study?</td>
<td>7</td>
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<tr>
<td>13. Non-participation</td>
<td>How many people refused to participate or dropped out? Reasons?</td>
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<tr>
<td>Setting</td>
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<tr>
<td>14. Setting of data collection</td>
<td>Where was the data collected? <em>e.g. home, clinic, workplace</em></td>
<td>7</td>
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<tr>
<td>15. Presence of non-participants</td>
<td>Was anyone else present besides the participants and researchers?</td>
<td>7</td>
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<tr>
<td>16. Description of sample</td>
<td>What are the important characteristics of the sample? <em>e.g. demographic data, date</em></td>
<td>9-10</td>
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<table>
<thead>
<tr>
<th>Data collection</th>
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<tbody>
<tr>
<td>17. Interview guide</td>
<td>Were questions, prompts, guides provided by the authors? Was it pilot tested?</td>
<td>8</td>
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<tr>
<td>18. Repeat interviews</td>
<td>Were repeat interviews carried out? If yes, how many?</td>
<td>8</td>
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<tr>
<td>19. Audio/visual recording</td>
<td>Did the research use audio or visual recording to collect the data?</td>
<td>8</td>
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<tr>
<td>20. Field notes</td>
<td>Were field notes made during and/or after the interview or focus group?</td>
<td>8</td>
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<tr>
<td>21. Duration</td>
<td>What was the duration of the interviews or focus group?</td>
<td>8</td>
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<tr>
<td>22. Data saturation</td>
<td>Was data saturation discussed?</td>
<td>8</td>
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<tr>
<td>23. Transcripts returned</td>
<td>Were transcripts returned to participants for comment and/or correction?</td>
<td>8</td>
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<thead>
<tr>
<th>Domain 3: analysis and findings</th>
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<tbody>
<tr>
<td>Data analysis</td>
<td></td>
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<tr>
<td>24. Number of data coders</td>
<td>How many data coders coded the data?</td>
<td>8-9</td>
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<tr>
<td>25. Description of the coding tree</td>
<td>Did authors provide a description of the coding tree?</td>
<td>8-9</td>
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<tr>
<td>26. Derivation of themes</td>
<td>Were themes identified in advance or derived from the data?</td>
<td>8-9</td>
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<tr>
<td>27. Software</td>
<td>What software, if applicable, was used to manage the data?</td>
<td>8-9</td>
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<tr>
<td>28. Participant checking</td>
<td>Did participants provide feedback on the findings?</td>
<td>9</td>
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<tr>
<th>Reporting</th>
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<tbody>
<tr>
<td>29. Quotations presented</td>
<td>Were participant quotations presented to illustrate the themes / findings? Was each quotation identified? <em>e.g. participant number</em></td>
<td>11-20</td>
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<tr>
<td>30. Data and findings consistent</td>
<td>Was there consistency between the data presented and the findings?</td>
<td>11-20</td>
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<tr>
<td>31. Clarity of major themes</td>
<td>Were major themes clearly presented in the findings?</td>
<td>11-20</td>
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<tr>
<td>32. Clarity of minor themes</td>
<td>Is there a description of diverse cases or discussion of minor themes?</td>
<td>11-20</td>
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