DRAFT - IDI with ASHA or AWW

Interview code:  

Audio File code:  

Date:  

District:  Block:  

Village:  Location of interview:  

Interviewer Name:  Note Taker Names:
CONSENT OF RESPONDENT

ଉତ୍ତରଦାତାଙ୍କ ସମ୍ମତି ପ୍ରଦାନ

Thank you for this opportunity to speak with you. Together with the Institute for Development Studies (IDS), we are conducting a survey that will provide us with necessary information to carry out research that is designed to help promote the welfare of people in Odisha; particularly, to improve food consumption and nutrition of the people, and to enhance community accountability and income generation.

We are inviting you to be a participant in this study. We value your opinion and there are no wrong answers to the questions we will be asking in the interview. We will use approximately 45 minutes of your time to collect all the information. There will be no cost to you other than your time. There will be no risk as a result of your participating in the study. Your participation in this research is completely voluntary. You are free to withdraw your consent and discontinue participation in this study at any time.

This study is conducted anonymously. You will only be identified through code numbers. Your identity will not be stored with other information we collect about you. Any information we obtain from you during the research will be kept strictly confidential. This interview will be audio recorded and its content will not be shared or used outside the scope of this research.

Your participation will be highly appreciated. The answers you give will help provide better information to policy-makers, practitioners and program managers so that they can plan for better services that will respond to your needs.
The researcher read to me orally the consent form and explained to me its meaning. I agree to take part in this research. I understand that I am free to discontinue participation at any time if I so choose, and that the investigator will gladly answer any question that arise during the course of the research.

Contact Persons:

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Please tick mark on the right box depending on the respondent’s consent

Consent given:    

| Yes | No |

Signature of the Enumerator: ___________________________ Date: DD/____/____/____/
A. Preliminary Information: ଲମୌଳିକ ସୁଚନୋ

1. Age: ବୟସ :
2. Gender: ଱ିଂଗ :
3. Years/months in service in this position: ଉକ୍ତ ପଦବୀଲର ଲକଲତ ମୋସ /ବଷେ ଲହ ୋ ଲସବୋ ଲ ୋଗୋଉଛେି |
4. Caste/Ethnicity: ଜୋତି/ପୋରମ୍ପରିକ ବଗେ
5. Religion: ଧମେ
6. Education: ଶିକ୍ଷୋ
7. Committee(s) of the interviewee: ଉତ୍ତରଦୋତୋ ଲକଉଁ କମିଟିଗୁଡ଼ିକଲର ଅଛେି |

A. Name of Committee: _________________________ Position held: ____________________________
Years/months in the position: __________

B. Name of Committee: _________________________ Position held: ____________________________
Years/months in the position: __________

C. Name of Committee: _________________________ Position held: ____________________________
Years/months in the position: __________

D. Other affiliations: ଅନୟୋନୟ ସମ୍ପୃକ୍ତି ଦ୍ୱାତର: ଏଥିମଧ୍ୟଲର ପଂଚୋୟତିରୋଜ୍ ଅନୁଷ୍ଠୋନ ଭିତରକ ଅନୁଷ୍ଠୋନ ଏବଂ ଲସୁୟଳତାଗାତାଗାସୁବିଅନୁଷ୍ଠୋନ ନ ଅେଭେୁକ୍ତ
______________________________
Note: Include affiliations with PRI, Government agencies, CBOs and NGOs.

B. MC ମାତୃ କମିଟି ଏବଂ JC ଯାଂଚ୍ କମିଟି

B.1) Role and effectiveness କମିଟିର ଭୁମିକା ଏବଂ ଫଳପ୍ରଦ
1. Could you please describe some of the activity the MC and JC do in your village?
Note: Please ask about what MC/JC actually does in the village, i.e. not guidelines-type
answer, but tasks that are actually done.
Please try to get specific by prompting ‘how?’ after the answer (if needed).

2. What are the challenges in executing some of these activities?
Note: Please help respondent elaborate on the answer, for instance by asking for examples.

3. What is your role in the Committees?
(Note: what do you actually do in the Committee)

4. What is the impact of the Committee on your work as an ASHA/AWW? Do you feel the committee is helping your work or making it more difficult? Why is that?

B.2) Participation and decision-making/ଅଂଶ ଗ୍ରହଣ ଏବଂ ନିଷ୍ପତି ଗ୍ରହଣ
1. Who are the other members of the Committee? How were they appointed in your village?

2. Could you talk about the last meeting you attended?
Prompts: Who convened the meeting, how often are they usually held and how often do you usually attend

3. What do you think are the barriers other Committee members face in a) organizing meetings b) attending meetings and c) participating?
(Note: enquiry about non-tangible barriers like caste and gender representation and social status of committee members)
C. GKS କୁଛର କଥିର
C.1) Role and effectiveness:ଗ୍ରହଣ ଓ ନିଷ୍ପତି କାରନ କଣ
1. Could you please describe some of the activity the GKS does in your village? Please be specific or provide examples.
Prompts: Who is involved in these activities? Who benefits from them?

2. What is your role in the Committees?
(Note: what do you actually do in the Committee in your village)

3. What is the impact of the Committee on your work as an ASHA/AWW? (Note: inquiry about whether and how the Committee places extra burden or helps e.g. in service delivery and community outreach) Why you think is it so?

4. What are some of the challenges in executing some of these activities? Please help respondents elaborate on the answers by asking how/why as a prompt.

C.2) Participation and decision-making:ଅଂଶ ଗ୍ରହଣ ଓ ନିଷ୍ପତି କାରନ କଣ
1. Who are the other members of the Committee? How were they appointed?

2. Could you talk about the last meeting you attended?
Prompts: Who convened the meeting, how often are they usually held and who attends?

(if was not answered previously: What did you discuss during the last meeting? And what was the outcome of the discussion?)
3. What do you think are the barriers other Committee members face in a) organizing meetings b) attending meetings and c) participating?
(Note: enquiry about non-tangible barriers such as caste and gender representation and social status of committee members)

3.3 Funding
1. Has the Committee you are part of received any funding in the last two years?

2. If so, how was it spent?

2.2 Prompt: On which heads the funds were spent?

3. What are the factors considered when deciding about expenditure?

4. How has the expenditure been documented or recorded? (Observation)

D. Coordination
1. What are the linkages between these committees and health authorities (e.g. ICDS Supervisor and/or Block Programme Manager)? How do they keep informed about Committees’ activities?

2. Is there an SHG in your village? What is your role in the SHG?

3. What do you think is the main difference between the SHG and other committees?

4. What do you think is the role of the SHG in the community?
E. Community Mobilization on health and nutrition

1. What do you think are some of the main issues women, especially mothers, in your village face?

Please help respondent elaborate on the answers by asking how/why or providing examples.

2. What do you feel is the root cause for these issues?

3. Could you please explain how these issues impact access to services for people?

4. Do you feel these Committees have a role in addressing them? And if so, how?

5. What do you feel is the impact of the Committee in promoting women’s health?

Prompts: For instance, how is improved your status within the community? Or how has it improved access to food/health services, knowledge of entitlements/service delivery?

6. How does the committee engage with pregnant women and mothers of young children?

What do you tell women to encourage to avail of services?

What are the main challenges you encounter when speaking to women? Please give examples.

7. How do you think the Committee could do more? What else is needed?